



## **FORUM MEETING LEIRIA 2022 3RD- 6TH OF NOVEMBER 2022 1**

Susan Marron attended online

EUPEA Forum Meeting Leiria 2022

*November 4<sup>th</sup> 09h15 – 10h30 + 16h30-18h00 EUPEA Forum Meeting Part 1*

*EUPEA Board Member Only*

- Welcome and Introductions; Opening of the Board Meeting
- Approval of the agenda; Information and organization
- Minutes of the last Forum Meeting in Zaragoza 2021; Finances
- Financial report 2021; Update accounts 2022; EUPEA budget 2023
- Strategic priorities and EUPEA Action Plan 2021-2023: reports and updates
- Communication, information and members (BC, XD, CS)
- Website, Social media, Newsletter, ...Update memberships (applications, fees);EUPEA Regions
- Cooperation updates; Advocacy; Projects Finished and Running projects; Erasmus+ call 2022: new projects
- Research and publications

Future Meetings

- EUPEA Board Meeting 2023 #1: Monaghan / Dublin (Ireland)
- EUPEA Board Meeting 2023 #2: Trnava (Slovakia)
- EUPEA Forum Meeting 2023: Frankfurt (Germany)

*Friday November 4th 09:00 – 10:30 EUPEA Forum Meeting Part 1*

*Forum Delegates and EUPEA Board*

*Niamh Boylan and Susan Maron present*

*11:00 – 12:30 EUPEA Forum Meeting Part 2 Quality PE in Europe: A view of EUPEA members*

Presentations from the EUPEA region representatives about the conditions for the development of Quality PE in Europe including contribution of Susan Marron on developments in Ireland at Primary level. See below- Perceptions of the Irish Primary PE Association on Quality PE In Europe by Susan Marron IPPEA Committee

14:30 – 16:30 EUPEA Forum Meeting Part 3

*Niamh Boylan and Susan Maron present*

EUPEA projects and activities

Overview of the projects in which EUPEA is involved in as a partner, considering the agenda matrix to support the members' actions to improve and advocate for PE at a national level.

4 Domains:

Advocacy for PE and School Sport, Teacher Education, Monitoring and Assessment of PE and PA, Promotion of PE and PA.

Presentations on the material and the tools available, so that our EUPEA members and the participants at the forum are understanding why the projects are important.

20 minutes per presentation:

SUSAN: DIPPE project (Promotion of PE and PA) <https://www.dippe.lu/>

TAMAS: Prime PETE project (teacher education). Developing a PE Curriculum and a Primary PE Teacher Profile for stakeholders involved in third level education for primary PE teachers (no website yet)

MARCOS: EuPEO (Monitoring and Assessment of PE and PA) <http://www.eupeo.eu/>

ROSE MARIE: Active Voice (Advocacy for PE ) <https://www.activevoice.eu/>

*November 5th 09:00 – 13:00 EUPEA Forum Meeting Part 4 EUPEA Symposium on Physical Literacy*

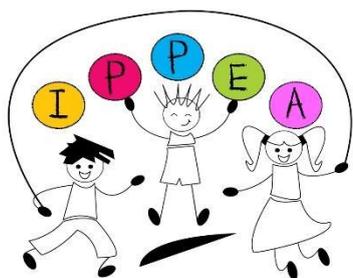
*Niamh Boylan attended*

(S Marron -Did not attend for Family reasons)

Symposium on Physical Literacy with the participation of Prof. Dean Dudley, (Macquarie School of Education, Macquarie University, Australia), a world expert in the topic. The conceptual, political and pedagogical aspects of Physical Literacy will be presented and discussed, including a poster session to offer an opportunity to the participants that would like to present good practices in Physical Literacy.

*November 6th 09:00 – 11:00 EUPEA Board Meeting Part 2*

(S Marron -Did not attend for Family reasons)



# Irish Primary PE Association

Cumann Corpoideachais Bunscoile na hÉireann

**Perceptions of the Irish Primary PE Association on Quality PE In Europe by Susan Marron IPPEA Committee**

**EUPEA Forum Portugal November 2022**

## *Learning Achievement in PE*

- National Council for Curriculum and Assessment develop the Curriculum
- No formal national assessments
- Summative and Formative assessment in PE by the teachers reporting to parents
- Primary PE is 1 hour per week (Primary PE Curriculum, 1999). Currently being revised.
- Free online assessment tools available to teachers: Primary Level Professional Development Service for Teacher Online Resource with sample assessment tools  
<https://www.scoilnet.ie/pdst/physlit/assessment/>



## *Amount and Nature of School-based Physical Activity*

- Voluntary contribution by the class teachers after school in sports that the teacher has a keen interest in.
- Active School Flag encourages physical activity through out the school day  
<https://activeschoolflag.ie/> It aims to enable schools to achieve a physically educated and physically active school community. It's Vision is More Schools, More Active, More Often. Its successes are reported in Belton et al's article (2020) Ten Years of 'Flying the Flag': An Overview and Retrospective Consideration of the Active School Flag Physical Activity Initiative for Children— Design, Development & Evaluation  
<https://activeschoolflag.ie/wp-content/uploads/2020/09/3.-Ten-Years-of-Flying-the-Active-Flag-Mc-Gann-et-al-December-2020-1.pdf>



- 
- Woods et al. (2018) The Children's Sport and Physical Activity Participation Survey (Woods, et al. 2018) <https://csppa.ie/csppa-final-report-2018> 70% participation in primary school sport once per week reported that:
  - 70% participation in primary school sport once per week
  - 63% participation in post primary school sport once per week



*Overall pupil satisfaction with Physical Education, School Sport, and other forms of school-based physical activity*

Two longitudinal studies in Ireland reported that:

- (i) Attitudes to school was broadly positive; one-third of children said they always liked school and 62% sometimes liked it (GROWING UP IN IRELAND - THE LIVES OF NINE-YEAR OLDS, 2018)



- (ii) Children's School Lives (CSL)  
<https://cslstudy.wpenenginepowered.com/wp-content/uploads/2020/12/CSL-Annual-Report-1-Final.pdf> is an exciting new national longitudinal cohort study of primary schooling in Ireland. Launched on October 25th 2018, the study follows approximately 4,000 children across 189 schools through their primary school years. Report 1 (2020) highlighted the following findings.
  - Second class children (aged 7-8 year olds) were asked to rate how useful and interesting they thought their school subjects were, and how good they thought they were at those subjects. Physical Education ranked highest of all the curricular subjects in relation to n= 1839 respondent's attitudes towards subjects with 71% reporting it to be extremely useful, 61% somewhat and 8% not very.





*Physical Education Structure in Educational Policy” (e.g., Physical education framing and status; presence of a National Physical Education Policy; and presence of a National External Learning Assessment System in Physical Education).*

- There is no external learning assessment system in PE at primary level.
- Physical Education is a curricular subject on the Curriculum at primary level.
- In relation to physical literacy on the 4th October 2022 following research the announcement of the All-Island Physical Literacy Consensus Statement took place. Endorsement of this Statement provides the foundation for the creation of a culture wherein lifelong physical literacy and physical activity for all are valued and promoted, and in which each person has the opportunity to benefit from a better quality of life.

Currently the Primary Curriculum is being reviewed by the National Council for Curriculum and Assessment. A consultation process and more has been completed. Physical Education is a key focus as well as well-being in the review process. [Hayward, L., Spillane, J., Walsh, T. and Wyse, D. \(2022\).](#)

