

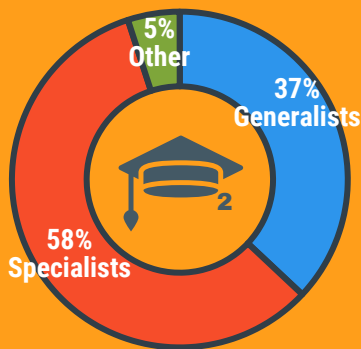
Disentangling Inclusion in Primary Physical Education

Output 1 Questionnaire Results
May 2019

Co-funded by the
Erasmus+ Programme
of the European Union



1206
respondents¹



65%

OF TEACHERS RATED THEIR
COMPETENCE TO INCLUDE CHILDREN
WITH AN IN THEIR PE LESSONS AS
GOOD OR VERY GOOD³



1 IN 3

teachers have specific support in PE
lessons for children with AN⁴

Child with AN⁵

455 motor

321 physical

37%

of children

always included in PE⁶

TOP 5 TEACHING STRATEGIES FOR THE PROMOTION OF INCLUSION IN PE LESSONS⁷



Modify the
rules of the
game/activity



Modify
teaching
styles



Buddy
system



Modify the
equipment



Modify the
space

TOP 5 SUPPORTS FOR THE PROMOTION OF INCLUSION IN PE TEACHING⁸

Teacher satisfaction levels

55%

extremely or very
satisfied with
**teacher colleague
support**

49%

extremely or very
satisfied with
**support of school
management**

47%

extremely or very
satisfied with
equipment

46%

extremely or very
satisfied with
**support
personnel**

39%

extremely or very
satisfied with
**outdoor
teaching space**



Towards an online tool-kit



714

teachers

523

teachers

523

teachers

495

teachers

411

teachers

motor AN

physical AN

emotional AN

**would welcome guidance on
adapting
activities**

social AN⁹

TOP 5 SUPPORTS FOR INCLUSION IN PE LESSONS TEACHERS WOULD WELCOME¹⁰

1

video practical
case studies

2

video clips of
children with AN
in PE classes

3

templates of visual
resources

4

video/audio
recordings of
support personnel

5

guidance on
adapting activities