

### PE Class: Gymnastics 5<sup>th</sup> class

Looking at symmetry and asymmetry

Forming sequences with a focus on good linking movements

I was looking at \_\_\_\_\_ (names)

In their sequence

1. They had two individual balances (tick) \_\_\_\_\_

Balance 1 was      symmetrical      asymmetrical

Balance 2 was      symmetrical      asymmetrical

2. They had two pair balances (tick) \_\_\_\_\_

3. Their control was (circle)

Excellent    Very good    Good      Needs more work (explain)

4. Describe one linking movement that they used (just a word or two)

\_\_\_\_\_

The linking movement was (circle)

Excellent    Very good    Good    Needs more work (explain in a few words)

Teachers' NOTE: The children are engaging in peer-assessment using this record card. The teacher is (a) **sharing lesson intentions** and **success criteria (good linking movements; individual and pair balance with tension)** (b) **questioning** and (c) **observing learning and providing feedback**.