

## **Map memory (Introduction)**

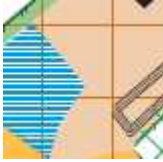






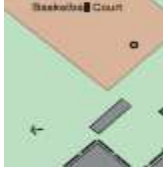
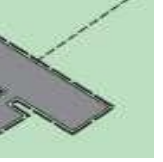
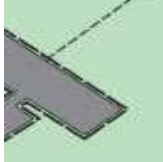
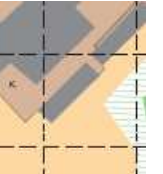
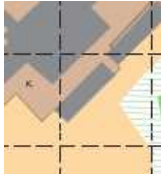

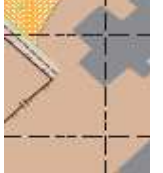


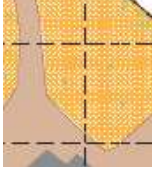

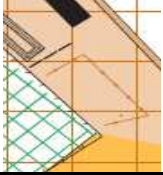
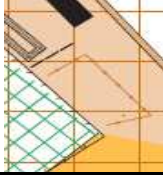
Cut out the resources on page 2. Ensure that each map section has either a letter or Number next to it and keep all of the cards the same size. These may be laminated for longevity.

### **Set Up**

Place all the map sections with numbers on a wall / window / shelter etc. Place the remaining map sections with letters elsewhere in the room / grounds, etc. Each participant has a piece of paper and they run between the map sections with numbers and letters and try and record which numbers corresponds to which letters.

### **Hints**

If the class is big in size or 'need some exercise' set the distance between the map cards at least 50m apart or on the other side of the building.

	A		10
	C		2
	B		8
	D		6
	E		9
	F		1
	G		5
	H		3
	I		7
	J		3

## Instructions

Match each of the map numbers with its' corresponding letter

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	